

The Oslo School of Architecture

Arkitekt hogskolen i Oslo

Information supplied in 2004

AESOP member: Associate **AESOP contact:** Halina Dunin-Woyseth

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Undergraduate Education Not as Bachelor Degree studies, but a professional studium
Civil Architect (architecture and spatial planning)
Teaching Language: Teaching Period: **Sept-
Norwegian** **June**
Number of years: **5.5** Degrees granted: **35-40**

Graduate education Master of Arts in Urbanism
Teaching Language: Teaching Period: **Sept-
Norwegian/English** **June-Dec**
Number of years: **1.5** Degrees granted: -

Doctoral education PhD
Teaching Language: Period of Study: **3-6 years**
Norwegian/English
Only submission of thesis: **No** Teaching programme: **Yes**

Curriculum Urbanism and regional planning, planning practice and theory,
conservation and development of urban fabric, urban design, planning
history, planning in cold climates, urban politics and administration,
housing, development organisation

Academic Staff in Institute for Urbanism **Number of academic staff:** 10

Key persons: P Hemmersam, J Aspen, G Bonesmo, E Børrud, K E Dahl, K O Ellefsen, L Haukeland, E Robbins, H Haslum, Thomas McQuillan,

Postgraduate School of Research **Number of academic staff:** 2

Key persons: H Dunin-Woyseth

Research Programmes of the Institute of Urbanism **Urban Transformation**
Urban form, gentrification and immigration

**Oslo as an example of European City Development
(2001-2004)**

Housing Quality in the City (in co-operation with the
Norwegian Institute for Building Research)

Economic Change and Physical Transformation (ECON)

Head of the Institute : Peter Hemmersam

E-Mail : peter.hemmersam@aho.no

**Research
Programmes of the
Postgraduate School
of Research**

**Planning Knowledge : Knowledge in the “Making
Professions”**

Head of the School : Halina Dunin-Woyseth

E-Mail : halina.dunin-woyseth@aho.no

Students organisation: None

Publications:

RESEARCH MAGAZINE (series published occasionally
in English – ISBN 82-547-0109-01)

CON.TEXT (series published occasionally in Norwegian
and English) This series is mostly devoted to doctoral theses
of the School (Editorship rotates)

YEARBOOK (series published occasionally in Norwegian
and English) This series is mostly devoted to the professional
studies (not Master or PhD) with focus on students projects