

Department of Innovation and Environmental Sciences
Utrecht University

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Undergraduate education Bachelor Environmental Studies
Teaching Language: **Dutch** Teaching Period: **Sept-July**
Number of years: **3** Degrees granted: **25**

Graduate 1 education Master Sustainable Development, track environmental planning and management
Teaching Language: Dutch Teaching Period: **Sept-July**
Number of years: **3** Degrees granted: **25**

Graduate 2 education No

Doctoral education PhD
Teaching Language: Period of Study: **4 years**
Dutch/English
Only submission of thesis: **No** Teaching programme: **Yes**

Curriculum Bachelor introduction to environmental sciences – sustainable development – urban and regional planning – human geography – administration science – quantitative and qualitative research methods – environmental sociology – environmental law – environmental economics – national and international environmental policy – greening production and consumption – sustainable land use – policy analysis

Curriculum master Policy analysis for sustainable development - sustainable development: an integrated systems approach – the sustainability challenge – international environmental governance – interactive methods for sustainable development – research methodology – the sustainability outlook – master thesis.

**Academic Staff in
Planning Faculty**

Number of academic staff: 5

Key persons: Prof.dr. Peter P.J. Driessen

**Research Centres
in Planning Faculty**

**Research institute: Copernicus Institute for Sustainable
Development and Innovation**

The Copernicus Institute aims to support the search for sustainable development and innovation through the development of knowledge, methods and instruments. A specific character of the institute is the combination of developing solid scientific knowledge and experience in the field of specific technical and scientific issues as well as the field of processes of change and innovation.

The Copernicus Institute houses a wide range of disciplines, with researchers from the natural and social sciences. There is input from the fields of physics, chemistry, biology, technology, economy, ecology, hydrology, soil science, human geography, planning, environmental sciences, innovation science, sociology, policy science, and business studies.

Students organisation: **STORM** - Student Organisation on Environmental
Studies

Publications:

Driessen, P.P.J., Glasbergen, P. & Verdaas, C. (2001). Interactive policy-making; a model of management for public works. *European Journal of Operational Research*, 128, 322-337. Driessen, P.P.J. & P. Glasbergen (Eds.) (2002), *Greening Society, the paradigm shift in Dutch environmental politics* (pp. 245-262). Dordrecht, the Netherlands: Kluwer Academic Publishers.

Glasbergen, P. (2002). The green poldermodel. Institutionalising multi-stakeholder processes in strategic environmental decision-making. *European Environment, Journal of European Environmental Policy*, 12, 303-315.

Driessen, P.P.J. (2005). Restructuring the Dutch countryside: Limits of a governance strategy. *Planning practice and research*, 20(1), 69-77.

Glasbergen, P. & Driessen, P.P.J. (2005). Interactive planning of infrastructure: the changing role of Dutch project management. *Environment and Planning C: Government and Policy*, 23, 263-277.

Kruize, H., Driessen, P.P.J., Egmond, N.D. van & Glasbergen, P. (2007). Environmental Equity around Amsterdam Airport: A Power Play Between the Market Dynamics and Policy-making. *Journal of Environmental Planning and Management*, 50(6), 699-726.