

University of Prishtina

Faculty of Civil Engineering and Architecture

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Undergraduate education No

Graduate 1 education Master in Urban Planning and Management

Graduate 2 education No
Teaching Language: Alabnian Teaching Period: October
and English - June
Number of years: 2 Degrees granted: 25

Doctoral education No

Curriculum Urban Planning and Management/ Local, Municipal and Regional
Planning with Final Thesis. Pedagogical Method: Problem Based
Learning

Academic Staff in Planning Faculty **Number of academic staff: 9**

Key persons: Dukagjin Hasimja, Ilir Gjinolli, Eliza Hoxha

Research Centres in Planning Faculty Urban Design Studio – URBAN+

Students organisation: No

Publications: Manual for Urban Design, Manual for urban Planning

A BRIEF INTRODUCTION

A SHORT HISTORY

The Department of Architecture at the University of Pristina is part of The Faculty of Civil Engineering and Architecture. The faculty was established in 1963 as The Faculty of Civil Engineering. In 1978, architecture was added and the present name adopted. The first batch of architecture students graduated in 1984. Since 1984, an average of 20 students has graduated annually.

In 2003, the faculty has 1100 students, of which 460 are in architecture. There are 65 teachers, 18 of which are architects. The faculty currently has two master's programmes in engineering and none in architecture.

Architectural students are currently trained in a five-year diploma-engineer programme. Graduates of the programme obtain a degree as 'Diploma-engineer in architecture'.

The current approach of teaching the planning courses at the Department of Architecture at the University of Pristina takes its point of departure in the concrete urban context. Field studies are central as is dialogue with local stakeholders. There is feedback and interactive processes in the course of analyses and production of proposals. Planning and presentation techniques and use of the information technology is up to date. Currently, a programme for development of a GIS unit at the Department is being developed.

BOLOGNA DECLARATION

The University of Pristina has adopted the Bologna standards, with 3 years for a bachelor's degree and 2 supplementary years to achieve a master's degree. The third year of the reforms is now being implemented. It is expected that every department should prepare the curricula for the next two years of master's studies at the University. Kosovo society will have to consider the problem of relating and positioning the new 3-year bachelor's degrees to the older 5-year based Diploma degrees.

MASTER'S PROGRAMME IN URBAN PLANNING AND MANAGEMENT

The new proposed master's programme in urban planning and management is developed according to the Bologna standards. The programme will contain both education and research in order to provide for research-based training of planners.

The proposed pedagogical model for Master's programme in Urban Planning and Management at the University of Pristina is **problem-based learning (PBL)** based on project work.

PBL is particularly effective in professional education, because of its emphasis on professional skills. Therefore, PBL is deemed particularly relevant as a pedagogical model for training in urban planning and management.

The problem, including identification and description, is the point of departure for students' work in PBL; **the project** is to find a solution or answer to the problem. Master's programme in Urban Planning and Management, the problems students will work with will be real-life problems in urban planning and management.

Students engaged in PBL typically carry out **project work** in cooperative **project groups** for extended periods of time, as is the case in most professional settings today. Project groups will be formed at the beginning of each semester and project work will be ongoing in these groups throughout the semester

Project work is supported by **project-related courses and workshops**. These courses are typically given by teachers who are also supervising project groups, in order to ensure that these courses are well integrated with and effectively support the project work.

In addition to project-related courses and workshops, **general courses** are given each semester in order to secure breadth in students' training. General courses are given independently of the project work and cover subjects that students must master no matter which problem and project they have decided to work with. Examinations in general courses are conducted independently of the project work.

The tangible result of students project work is **the project report**, which at the Master's programme in Urban Planning and Management at PUniversity of Prishtina may be a plan or an urban management strategy, supported by a written report or a multimedia product. The project report forms basis for the major, final examination at the end of each semester.

In PBL, students are typically assessed in a performance-based manner, including stakeholder feedback. This is in order to simulate the real-life situation of professionals and co-operation and negotiation skills, practice in problem and project management, problem solving, mutual learning, social skills and in-depth experience with oral, written and multimedia presentations.

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